

## Debrief and Closing Circle

Total Time: 10 minutes

Step One: Have all groups rejoin at the Pavillion. Have students take off hardhats and put them in their-color-coded bags. Have students regroup in their teams at a table for debrief.

- Have students take post-field trip quiz.

### Post-Field Trip Celebration of Knowledge! Share what you learned!

1) What does the acronym OWLS stand for when discussing Old-growth forests?

O

W

L

S

2) What are two main types of soil found at HJA?

3) Name 2 tree species found at the HJ Andrews Forest

4) Draw or write something you learned about the forest today. (This can come in any format- a poem, a drawing, a couple of sentences. You have creative freedom here!)

- Collect quizzes.
- In small groups, go around the circle, asking each student to share one thing they learned today, without repeating any item already said.

Step Two: Moment of Gratitude/Reflection

- Join all small groups together in a big circle.
  - Ask the big group for 3 people to share something that they learned today. Again,

emphasize not repeating something that has already been said.

- Go over main take-away lessons from the trip.
  - Reiterate the importance of old growth forests and all the species that help to make up this forest. (what is the importance? Why do we care?)
- Have all students take one last moment of gratitude by closing their eyes and staying quiet for a moment, observing/listening to the forest around them.

### Step Three: Thanking Our Community Partners and Each Other

- Have all students shout a big thank you to PTCI on the count of three. Tell them to be really quiet after so that we can hear PTCI say thank you back.
- Thank the students for a great day.
- Say goodbye to students, teachers, and chaperones as they get ready to load up on the bus.
- Check the pavilion to be sure that students and teachers have gathered all their belongings.

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