

Field Trip Opening: Planting the Seed

Total Time: 15 minutes

Overview:

This time will be used to warm the students up after being on the bus. We will welcome them and introduce them to their guides for the field trip. Once everyone has been introduced we will give them some basic rules and instructions. Finally, we will play a game and then send them off in their small groups to their respective stations. Materials that will be needed in each station will also be handed out before the students break off.

Introduction: 5-8 minutes

Assign positions to each team member:

- Greeter
- Bathroom attendant
- Chaperones/forms

Greeters: Have one or two of the guides be ready to greet the bus.

- Direct the bus to the parking spot by pavilion.
- Get on the bus and greet students.
 - Welcome students to HJA, thank chaperones for being here.
 - Tell students which facilitator to find to use the bathroom.
 - Tell students that once they finish going to bathroom and/or getting water to find their name on their hard hat: the color of hard hat will be their group.

Bathroom Attendant: Introduce self and walk the students to the bathroom that need to go.

Forms and Chaperones Information: Have one guide talk to chaperones in a group about guidelines and instructions.

- Thank the chaperones for being there.
- Chaperones will walk in the back and guides in the front so that the group stays together.
- Guides will talk to chaperones about modeling good trail etiquette meaning staying on the trail, not pulling things from the ground or trees, leaving no food or wrappers behind.
- Go over the rule of threes.

- Guide should also collect all forms from the teachers.
- Give PTCI the climbing waivers.

Once all the students are back from the bathroom and they have been separated into small groups based on hard hat color:

- Go over group agreements and reiterate ROSE, staying on the trail, hydration, etc.
- This is the time to build rapport, get to know your students! By knowing your students' interests you can connect the learning outcomes to their interests, keeping them engaged.
- Disperse pre-trip quiz to students. Emphasize the quiz will not be graded, it is a tool for us to evaluate our own teaching.

Name:

This Is Not Being Graded! It's OK if you don't know the answer.

1) What does the acronym OWLS stand for when discussing Old-growth forests?

O

W

L

S

2) What are two main types of soil?

3) Name 2 types of trees found at the HJ Andrews Forest: